



General information	
Academic subject	Montecorvino (Volturino-FG), Archaeological Excavations
Degree course	LM-2 Archaeology
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	3
Language	Italiano
Academic calendar (starting and ending date)	Second Semester (27.02.2023 – 19.05.2023)
Attendance	Attendance is governed by the Didactic Regulations of the Course, Art. 4 link: https://www.uniba.it/corsi/archeologia/presentazione-del-corso/copy_of_REGOLAMENTODIDATTICOARCHEOLOGIA.pdf

Professor/ Lecturer	
Name and Surname	Pasquale Favia
E-mail	pasquale.favia@uniba.it , pasquale.favia@unifg.it
Telephone	3204394584
Department and address	Department of Humanities-via Arpi 176, 71121 FOGGIA
Virtual headquarters	
Tutoring (time and day)	The tutoring takes place in presence, writing to the teacher (pasquale.favia@uniba.it , pasquale.favia@unifg.it) to make an appointment.

Syllabus	
Learning Objectives	<ul style="list-style-type: none">- Acquisition of the methods and operating practices used in the archaeological excavation of a medieval site;- knowledge of the relevant methods and techniques of documentation of an archaeological excavation;- Acquisition of the ability to work in groups in an archaeological excavation context.
Course prerequisites	None
Contents	The work will be divided into the following phases: <ul style="list-style-type: none">- stratigraphic excavation with the elaboration of written documentation;- support in the instrumental archaeological survey of the evidence with total station and through drone shots;- production of stratum and general plants, phase plants, sections,- digital processing of graphic documentation in the CAD environment;- support in geognostic prospecting activities;- laboratory work and preliminary record keeping (ceramics, glass, metals, other objects; human and animal bones; vegetable remains);- laboratory of digital applications.
Books and bibliography	<ul style="list-style-type: none">• Favia P., Giuliani R., Corvino C., Maruotti M., Menanno P., Valenzano V., <i>Montecorvino: parabola insediativa di una cittadina dei Monti Dauni fra XI e XVI sec.</i>, in Arthur P., Leo Imperiale M. (eds.), <i>Atti del VII Congresso Nazionale di Archeologia Medievale</i> (Lecce, 9-12 settembre 2015), 2 voll.,

	<p>Firenze 2015, vol. 1, pp. 191-196.</p> <ul style="list-style-type: none"> • P. Favia, L. D'Altilia, R. Laccone, <i>Accumulazione delle risorse e difesa degli spazi signorili nella città di Montecorvino; l'apporto integrato dei dati da indagine aerofotogrammetrica e scavo archeologico</i>, in F. Sogliani, B. Gargiulo, E. Annunziata, V. Vitale (eds.), VIII Congresso Nazionale di Archeologia Medievale (Matera, 12-15 settembre 2018), 3 voll., Sesto Fiorentino 2018, II, pp. 228-231. • Favia P., Giuliani R., Cardone A., Corvino C., D'Altilia L., Maruotti M., <i>Montecorvino: il contributo della ricerca archeologica al recupero di una "coscienza di luogo" dei Monti Dauni</i>, in G. Cipriani, A. Cagnolati (eds.), <i>Scienze Umane tra ricerca e didattica. I. Dal mondo classico alla modernità: linguaggi, percorsi, storie e luoghi</i>. Atti del Convegno Internazionale di Studi (Foggia, Dipartimento di Studi Umanistici, 24-26 settembre 2018), Foggia 2019, pp. 449-493. • A. Cardone, L. d'Altilia, P. Favia, <i>Spazio urbano e relazioni territoriali di un insediamento della Puglia settentrionale medievale: applicazioni digitali nell'indagine archeologica in corso a Montecorvino</i>, in Tiziano Mannoni. <i>Attualità e sviluppi di metodi e di idee</i>, 2 voll., Sesto Fiorentino (FI) 2021, 2, pp. 312-319. • R. Giuliani, G. D'Amelio, M. Maruotti, <i>Studiare e comunicare il costruito di una città medievale dei Monti Dauni (Montecorvino)</i>, in Tiziano Mannoni. <i>Attualità e sviluppi di metodi e di idee</i>, 2 voll., Sesto Fiorentino (FI) 2021, 2, pp. 420-423.
Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
120		120	
ECTS			
3		3	
Teaching strategy			
		<ul style="list-style-type: none"> - Direct involvement of students in setting up the research preventively to the investigation on the field, so that they can know and share (even critically) the problem, the objectives and the methods to be adopted; - Survey practices, graphic and photographic documentation, cataloguing of archaeological remains; - Practices of graphic reworking of the material produced during the field work, to be carried out in the laboratory; - Direct involvement of students in the assessment of the activity in order to stimulate their awareness of the objectives achieved, also highlighting the critical points, to be improved in the future. 	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> • knowledge and ability to fully understand the methods and the operative practices used in the archaeological excavation of a medieval site; • knowledge of the methods and of the techniques of instrumental archaeological survey and documentation; • knowledge of the settlement sequence of the site of Montecorvino. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> • acquisition of the ability to operate directly in the archaeological site through assisted activities of cataloguing, survey and documentation of the stratigraphy. 	

Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> - Strengthening of the critical approach to the contexts of archaeological excavation through the direct involvement of the student in the reading, documentation and interpretation of the horizontal and vertical stratigraphies. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> - Exercise and strengthening of communication skills, through the organization of the activity in working groups. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> - the student's involvement in setting up and carrying out research in the field and in the laboratory will foster his ability to learn, critically share and therefore consolidate the use of methods of analysis, survey, documentation of the stratigraphies, and study of finds (artefacts and ecofacts), also allowing him to appropriate the history of the settlement.
--------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Assessment and feedback	
Methods of assessment	At the end of the field activities, the skills acquired will be verified through a short interview aimed at ascertaining skills and autonomy in the preparation of written, graphic and photographic documentation.
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> - Acquisition of basic knowledge of tools, methods and operative practices adopted in the archaeological research of a medieval site; knowledge of methods and techniques of documentation of the archaeological excavation. • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> - Acquisition of basic knowledge of tools, methods and operating practices adopted in archaeological research and the ability to experiment with their application in the field and in the laboratory. • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> - Ability to operate in a conscious, critical and autonomous way. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> - Ability to understand the dynamics of the historical evolution of the site through archaeological indicators and know how to communicate the results of field research <ul style="list-style-type: none"> • <i>Communication skills</i> <ul style="list-style-type: none"> - Ability to work in a team, to express and argue their ideas on ongoing research. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> - Ability to use the assisted activities proposed on the excavation to acquire new skills and refine tools and methods.
Criteria for assessment and attribution of the final mark	All those who have mastered the methods and techniques of excavation, as well as adequate knowledge of the settlement dynamics of the site, will be considered suitable. A particularly positive opinion will be addressed to those who have developed autonomy in operating practice and ability to work in groups, as well as in-depth knowledge of the archaeology of the site.
Additional information	

